

APPLICATION REQUIREMENTS FOR **SUPERINTENDENT**

οf

HARVEY SCHOOL DISTRICT

Harvey, North Dakota

Please submit the following:

- Cover letter
- Completed application form supplied by NDSBA
- Résumé
- Certification of teaching and superintendent credential
- Official transcripts (copies are acceptable) indicating a bachelor's, master's, doctorate degree; do not include transcripts for other classes taken
- Two current letters of recommendation; letters may not be dated prior to 2020
- Applicants claiming Veterans' Preference must be a North Dakota resident, a wartime veteran, and include form DD-214

Deadline: February 15, 2021

All application materials should be sent to:

North Dakota School Boards Association PO Box 7128 Bismarck ND 58507-7128

FAX (701)258-7992

EMAIL: alexis.baxley@ndsba.org

Application for the Position of SUPERINTENDENT

Harvey School District Harvey, North Dakota

Name						
(Last)	(First)		(Middle)			
Home Address	(0.00)					
(Street, City, State, Zip Code)						
Home Telephone Number ()	Offic	e Telephone Number () _			
Cell Phone Number () _		Emai	l Address			
Present Position						
School District or Organiz	ation					
If a School District, please provide the following information:						
Size of District's Annual C	Operating Budget \$ _		No. of Teachers			
Number of Nonlicensed St	aff	Number of A	Admin./Supervisory Personnel_			
Current Pupil Enrollment _						
If other than a School District, please provide the following information:						
Size of Budget for Which	Responsible \$	Num	ber of Employees			
Number of Persons Report	ing to You Personall	У				
Employment History: Pl	ease list full-time po	sitions, most re	ecent first.			
<u>Position</u>	<u>Organization</u>	From/To	No. of years Enrollment	<u>Salary</u>		
	Home Address Home Telephone Number (Cell Phone Number (Present Position School District or Organization If a School District, pleased Size of District's Annual Continuent of Nonlicensed Statement Pupil Enrollment If other than a School District of Budget for Which I Number of Persons Report Employment History: Pleased	Home Address (Street, City, State Home Telephone Number ()	Home Address (Street, City, State, Zip Code) Home Telephone Number () Office Cell Phone Number () Email Present Position School District or Organization If a School District, please provide the following information Size of District's Annual Operating Budget \$ Number of Nonlicensed Staff Number of Accurrent Pupil Enrollment If other than a School District, please provide the following Size of Budget for Which Responsible \$ Number of Persons Reporting to You Personally Employment History: Please list full-time positions, most responsible \$ Number of Persons Reporting to You Personally	Common C		

<u>nstitution</u>	<u>Location</u>	<u>Majo</u>	<u>r/Minor</u>	<u>Degree</u>	Date of Degree
Do you hold	a current Superintende	ent Credential fro	m North Dako	ita? Yes	No
	ou eligible for a Superin				
Honors and	Awards:				
					/a
Areas of Hi	ghest Demonstrated C	Competency: Pla	ease rank in or	der of compet	ence (from 1-17 with 1
	_			-	,
being the hig	ghest) based on your ex	perience or speci	alization in ac	ademic prepa	ration.
being the hig	ghest) based on your ex	perience or speci	alization in ac	ademic prepa	ration. Supplies Meet Needs
being the high	ghest) based on your ex- nte Standards and Assessmen mmunity Relations rriculum/Instruction	perience or speci	alization in ac Ensure Facilit Superintender Goal and Visi	ademic preparies, Equipment, nt/Board Relation on Setting	ration. Supplies Meet Needs
being the higher the hight has been higher the higher the higher the higher the higher t	chest) based on your expenses the Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills	perience or speci	alization in ac Ensure Facilit Superintender Goal and Visi Positive Perso	ademic preparies, Equipment, nt/Board Relation on Setting onnel Manageme	ration. Supplies Meet Needs
being the higher the hight has been all higher the higher the higher the higher the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education	perience or speci	alization in ac Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler	ademic prepa ies, Equipment, nt/Board Relation on Setting onnel Managemenentation	Supplies Meet Needs ns ent/Employee Relations
being the higher the hight has been the higher the higher the higher the higher the high	ghest) based on your ex- te Standards and Assessmer mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills	perience or speci	alization in ac Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar	ademic preparies, Equipment, at/Board Relation on Setting onnel Managementation aning/School Bu	Supplies Meet Needs ns ent/Employee Relations dgeting
being the hig	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills	perience or speci	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plat Experience W	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Buttith Diverse Cult	Supplies Meet Needs ns ent/Employee Relations dgeting
being the hig Sta Co Cu Or Ca Gr De Co	ghest) based on your ex- te Standards and Assessmer mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills	perience or speci	alization in ac Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Buttith Diverse Cult	Supplies Meet Needs ns ent/Employee Relations dgeting
being the higher states the states the states the states are considered as	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED)	perience or speci	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plat Experience W	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Buttith Diverse Cult	Supplies Meet Needs ns ent/Employee Relations dgeting
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or speci	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparations, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Buyith Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED)	perience or speci	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparations, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Buyith Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures
being the higher the hight has a higher the higher the higher the higher the higher the	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or speci	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Bu (7th Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or specients ee persons who are	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Bu (7th Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures and qualifications.
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or specients ee persons who are	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Bu (7th Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures and qualifications.
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or specients ee persons who are	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Bu (7th Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures and qualifications.
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or specients ee persons who are	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Bu (7th Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures and qualifications.
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or specients ee persons who are	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Bu (7th Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures and qualifications.
being the high	ghest) based on your ex- ate Standards and Assessment mmunity Relations rriculum/Instruction ganizational Skills reer and Tech Education ant Writing Skills cision-Making Skills gnia (formerly AdvancED) spected Leader	perience or specients ee persons who are	Ensure Facilit Superintender Goal and Visi Positive Perso Policy Impler Financial Plar Experience W Other (specify	ademic preparies, Equipment, nt/Board Relation on Setting onnel Managementation nning/School Bu (7th Diverse Culty below):	Supplies Meet Needs ns ent/Employee Relations dgeting cures and qualifications.

13.	desired in the		endent as identi	_	-		qualities, and char clearly label your	
	•	Possess sound to Good community Visionary leader Ability to recru	cation and con er with a focus	flict resolution student ac	on skills at all hievement		taff, and commur	nity)
14.	Have you e	ver been reprima	anded, disciplin	ed, discharge	ed, or asked to	resign from a	prior position?	
	Yes	☐ No						
15.	Have you e to your emp		n a prior positi	on without be	eing asked bu	t due to an inves	stigation or lawsu	ıit related
	Yes	☐ No						
16.	Have you e	ver been charge	d with, plead gu	uilty or no co	ntest to, or be	en convicted of	a crime?	
	Yes	□No						
17.	•	ver been placed he subject withou	•	•		ever deferred a	proceeding of wl	hich
	☐ Yes	□No						
18.	-	ked "yes" to an ense, and, if appl	•		_		ng the date of the	e incident
19.							ndards and Practi dfathered in unde	
	Yes	□No						
20.	period of w	gibility: You mu ar or received th condition, and n	e armed forces	expeditionar	y or other can	npaign service i		s during a
	Do you cla	im preference as	s a:					
	Veteran		☐ No	Yes -	Attach DD-21	4, Report of Se	eparation	
	Disabled Vo	eteran	☐ No	Yes -	Attach DD-21	4 and a letter le	ess than 1 year ol	d from

	Veterans' Administration indicating disability
Spouse of Disabled Veteran No	Yes – Attach copy of marriage certificate, DD-214, and letter less than 1 year old from Veterans' Administration indicating disability
Spouse of Deceased Veteran No	Yes – Attach copy of marriage certificate, DD-214, and Veteran's Death Certificate
including, without limitation, information pertain supervisors, or coworkers; to check references;	hool Board and their designee to check my employment history, ning to my employment from any of my present or former employers, and to obtain investigation information, including criminal history well as credit history and driving records. I will cooperate to the ormation.
they may be relied on in considering my applica	plete answers and statements on this application and acknowledge that tion. Furthermore, I hereby waive my rights to confidentiality with I consent to and authorize the release of information from current or multiple upon inquiry under this application.
North Dakota has broad sunshine laws. If selected public on request.	ed as a finalist, all records regarding the search are open to the
Signature of Applicant	Date
This application must be completed and retu	urned with ALL required materials by February 15, 2021, to:

Alexis Baxley North Dakota School Boards Association PO Box 7128 Bismarck, ND 58507-7128

OR

alexis.baxley@ndsba.org
 (.pdf files preferred)

OR

Fax: 1-701-258-7992