



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

Annual Co-sponsored School Board Member Bootcamp

August 1, 2024

**GRADUATING ALL STUDENTS CHOICE READY
AND THE IMPACT BOARD MEMBERS CAN MAKE**

PK-12 EDUCATION STRATEGIC VISION FRAMEWORK

Our vision is that all students will graduate choice ready with the knowledge, skills, and disposition to be successful

We will make progress toward this vision by achieving these long-term outcomes for students

- Increase students who enter kindergarten prepared to learn, and increase the number of kindergarten classrooms that meet the needs of every learner
- Increase students who demonstrate reading proficiency in 3rd grade
- Increase students who meet expected learning gains each year
- Increase students who engage in learning
- Increase students who graduate Choice Ready
- Reduce the disparity in achievement for students with disabilities, students in poverty, and Native American students

We will drive improvement on these outcomes through focused effort within these strategic themes

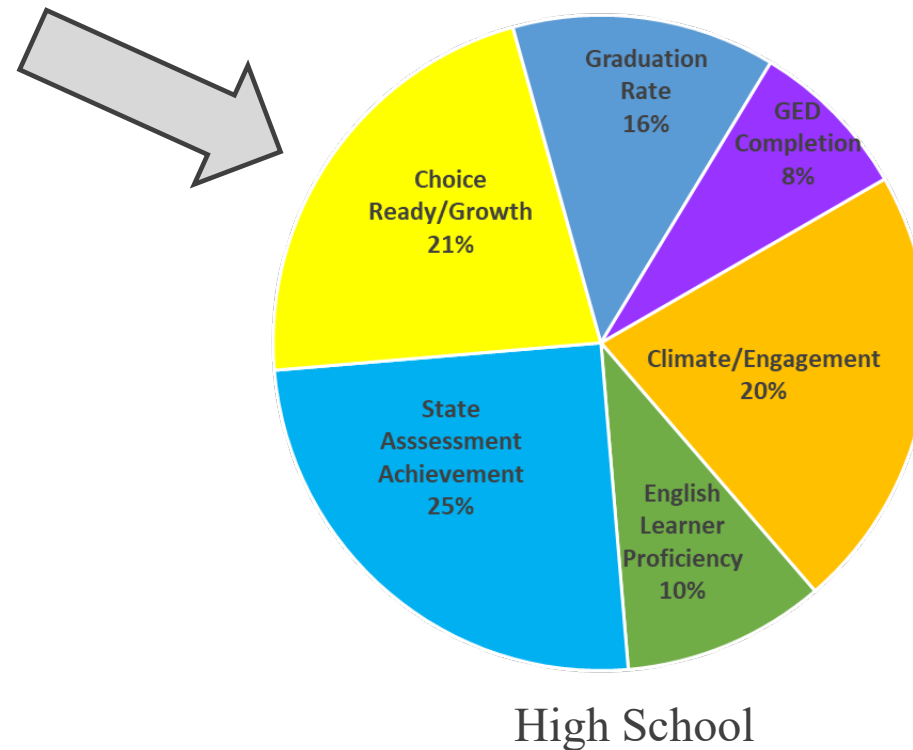
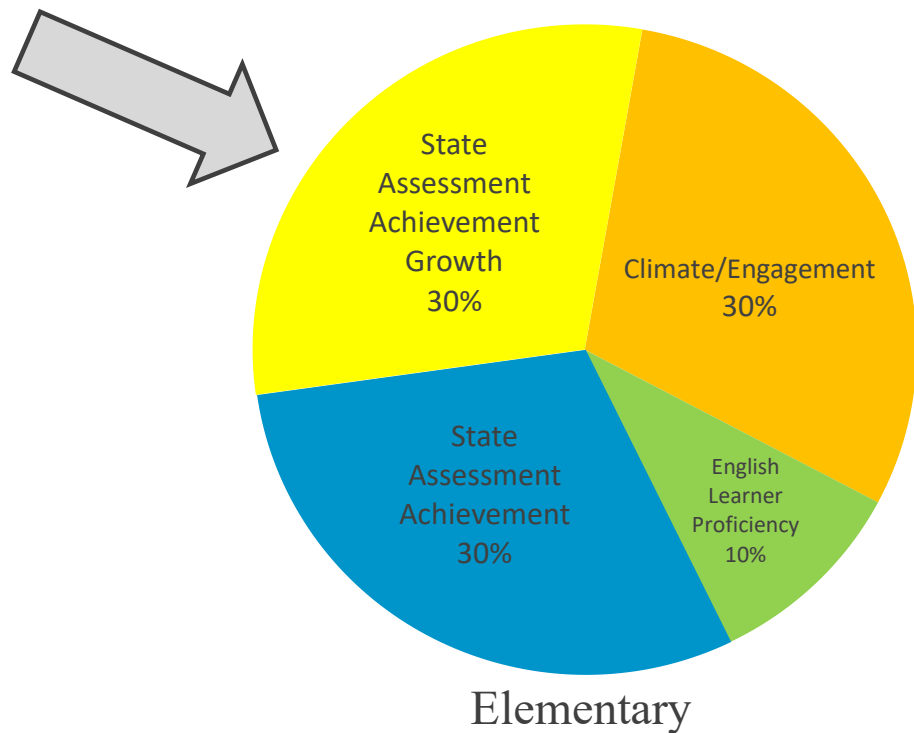
- Quality early childhood experiences
- Support for safe and healthy behaviors
- Career awareness, exploration, and development
- Quality education personnel
- Quality student-centered instruction

WHAT IS CHOICE READY?

- Choice Ready is a component in the North Dakota accountability system to measure whether our high schools produce students who are ready for success upon graduation.
- The metrics outlined within the Choice Ready initiative are intended to measure growth for North Dakota high schools, as indicated by student readiness upon high school graduation.

STUDENT GROWTH MODEL PIE CHARTS

- Under ESSA, North Dakota has a growth model at both the elementary and high school levels.



CHOICE READY METRICS

- The metrics within the Choice Ready initiative measure student readiness in multiple areas:
 - Possessing Essential Skills
 - Post-Secondary Ready
 - Workforce Ready
 - Military Ready



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.**



ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and four or more additional indicators:

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18

ACT Reading – 22

ACT Math – 21

ACT Science – 23

SAT Reading/Writing – 480

SAT Math – 530

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English – 19/Math – 22)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



MILITARY READY

Complete a **Four-Year Rolling Career Plan**, **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit - Successfully complete required PE courses (A, B, or C) or (4, 3, or 2)

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

or

Complete two credits of JROTC or Civil Air Patrol

CHOICE READY COMPONENTS

- Ideally, all students would be Choice Ready in all three pathways. In order for students to be Choice Ready for accountability purposes, students must be Choice Ready in two of three pathways.

SCHOOL ACCOUNTABILITY REPORTS

- North Dakota has an accountability system under ESSA.
- Under ESSA, state education departments are required to annually create an accountability report for every public school in the state.
- NDDPI released the first School Accountability Reports in March 2018.
- NDDPI will release the next School Accountability Reports in September 2024.
- The School Accountability Reports outline how students are performing on the accountability elements North Dakota selected within its ESSA Plan.

RELEASE OF ACCOUNTABILITY DATA

The 2023-2024 school accountability reports under ESSA will be released soon. Listed below is a timeline showing the rollout of this process:

Timeframe	Action
July-August	School Accountability reports created
Mid-August	Correspondence disseminated for review of school accountability reports in STARS
Late August-Early September	Accountability report question and answer period
Mid-September	Final School Accountability reports made public on Insights Dashboard

INTERACTIVE SCHOOL DASHBOARD

- An external interactive dashboard has been developed and is now open to the public and community. It is housed on an external site called “Insights,” which allows multiple factors to be used when summarizing a school’s measure of quality.
- The dashboard can be accessed from the NDDPI [website](#) and a separate website, [Insights.nd.gov](https://insights.nd.gov).
- The School Accountability Report is made available on the Insights dashboard.

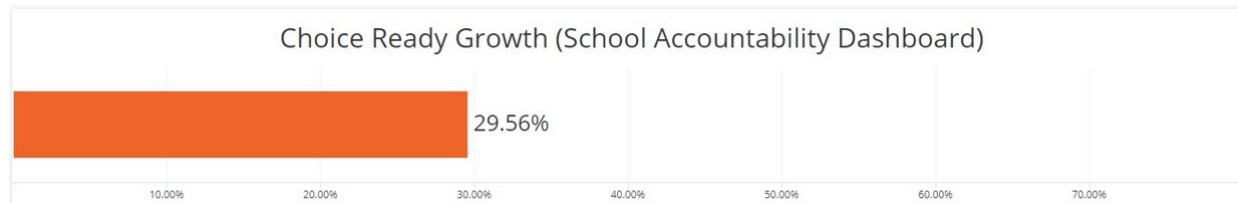
CHOICE READY

- The final due date to submit a Choice Ready report each year is June 30. We are pleased to announce that 100% of our high schools completed and submitted this critical report by June 30, 2024.
- It was crucial that every public high school in North Dakota complete and submit a Choice Ready report to secure these points in the accountability system. The Choice Ready report is 21% of your accountability report and is worth 129 points.

CHOICE READY RESULTS

- The department is now compiling the data for inclusion of Choice Ready results on the School Accountability report, which will be represented by a graphic showing growth, as indicated below:

Choice Ready Visualizations



- The Choice Ready measure is calculated based on year-over-year growth. High schools must improve year after year to maintain the Choice Ready goals.

CHOICE READY GROWTH

State Choice Ready Growth: 2017-2018	State Choice Ready Growth: 2018-2019	State Choice Ready Growth: 2020-2021	State Choice Ready Growth: 2021-2022	State Choice Ready Growth: 2022-2023
Choice Ready: 21.00%	Choice Ready: 36.00%	Choice Ready: 43.00%	Choice Ready: 61.00%	Choice Ready: 66.00%

Goal: Choice Ready rate = graduation rate (90%)

CHOICE READY BENEFITS

- The Choice Ready initiative provides an opportunity for:
 - Schools to fare well in accountability determinations.
 - Students to graduate high school choice ready for their chosen path, or plan to be explored later in life.
 - Parents to have their students take credit-bearing courses at a college or university - saving time and money.

SB 2289: STATE SCHOLARSHIP AND CHOICE READY

- Redefines the requirements for the state scholarship program and aligns the requirements to Choice Ready.
 - Aligns to Choice Ready but has high expectations of Choice Ready elements.
 - 3-year overlap (classes of 2022-2024), in which students can use either the old or new requirements.
 - Starting Class of 2025, only the new requirements can be used
- Signed by Governor Burgum on April 20, 2021.

FOUR-YEAR ROLLING PLAN

- Outlines the steps that a student will take in high school in preparation for life after graduation.
 - All four years of high school, plus the first full year after graduation
 - Required to be considered Choice Ready
- Includes high school coursework, careers the student might be interested in, post-secondary plans, academic requirements needed, etc.
- Schools should meet individually with students annually to discuss the plan and any changes.

CHANGE FOR SCHOOL YEAR 2024-2025

- NDDPI has learned that not all students are receiving the experience of a meeting to discuss the Four-Year-Rolling Plan.
- During the 2024-2025 school year, as school personnel have the required Four-Year Rolling Plan meeting, NDDPI is recommending that schools work with students to update their 4-year rolling plan in Compass within the state-provided RUPReady.ND.gov platform.

QUESTIONS TO ASK THE SUPERINTENDENT AND/OR PRINCIPALS

- For 2023-2024, listed below is how many of our seniors were:
 - Post Secondary Ready _____
 - Workforce Ready _____
 - Military Ready _____
- In 2023-2024, _____ seniors graduated Choice Ready.
- What was our Choice Ready growth from 2022-2023 to 2023-2024?
- Who is our district's Choice Ready coordinator?
- Will school board members be provided with a presentation on our accountability results, and show our Choice Ready growth once they are formally released in September 2024?

HOW CAN BOARD MEMBERS GET INVOLVED

- Have a conversation with your Superintendent and Principals regarding the following opportunities:
 - Expand options available to students
 - Build elements into the school day
 - Allow activities outside of the school day
 - Complete Choice Ready reports throughout the year
 - Provide CREAM/CLEM option to students
 - Partner with businesses and community
 - Create opportunities for students (i.e., restitution)



QUESTIONS?

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