## SUPERINTENDENT EVALUATION SUMMARY

**Record of Individual Ratings and Board-Approved Ratings**

1. **Goal and vision setting**

**Expectations: Superintendent assists the board with data-informed goal development and takes actions necessary to accomplish these goals.**

**INDIVIDUAL RATINGS**

|  |  |  |
| --- | --- | --- |
| Board member name: | Score: | 🞎 Satisfactory (5 or higher) 🞎 Unsatisfactory (4 or lower) |
| Board member name: | **Score:** | **🞎 Satisfactory (5 or higher) 🞎 Unsatisfactory (4 or lower)** |
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| AVERAGE SCORE: (Board member 1 score + board member 2 score + etc. . .) ÷ Number of board members who completed evaluation= \_\_\_\_\_\_\_\_\_\_\_ | | |

1. **Is there disagreement on the superintendent’s rating?** Yes 🞎 No 🞎

If yes, the board should discuss why there is disagreement and take a final vote on the rating (NOTE: Board members may change their original rating during this vote). If no, call for a motion and second to approve the rating for this performance area based on the unanimous rating on the individual evaluations.

1. **Record the final roll call vote and board-approved performance rating for this area here:**
2. **If the board has rated the superintendent as unsatisfactory, list the board-approved findings and recommendations for improvement here:**
3. **List any other board-approved comments related to this performance area here:**
4. **Board relations**

**Expectations: Superintendent carries out his/her roles and responsibilities as assigned by the board and takes steps to assist the board with understanding and executing its role. Superintendent has the board’s confidence.**

**INDIVIDUAL RATINGS**

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| --- | --- | --- |
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4. **Human resource management**

**Expectations: Superintendent oversees qualified, high-quality district staff and maintains positive and professional working relationships with them.**

**INDIVIDUAL RATINGS**

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| --- | --- | --- |
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4. **Curriculum and student support services**

**Expectations: Superintendent oversees the development, review, and implementation of academic and support programming that fosters the growth and success of all district students.**

**INDIVIDUAL RATINGS**

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4. **Community relations**

**Expectations: Superintendent is engaged in the community and takes steps necessary to ensure the community is engaged in district schools.**

**INDIVIDUAL RATINGS**

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| Board member name: | Score: | 🞎 Satisfactory (12 or higher) 🞎 Unsatisfactory (11 or lower) |
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1. **Operations and resource management**

**Expectations: Superintendent efficiently and prudently oversees school district finances and facilities, equipment, and supplies; operational decisions are aligned with the district’s goals and strategic plan.**

**INDIVIDUAL RATINGS**

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| --- | --- | --- |
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